

WELCOME
TO FRANKLIN



College Leadership Team



Wendy Ellis

Principal & CEO



Jo North

Deputy Principal



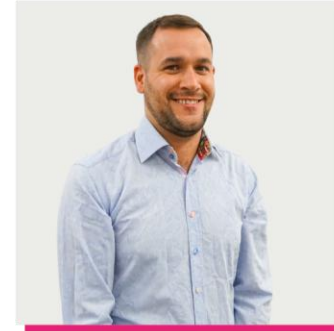
Gary Thomas

Vice Principal TLA



Gemma Scott

Vice Principal Curriculum



Craig Burkitt

Associate Principal Quality,
Data & Standards



Stephen Neville

Finance Director



CJ Stephens

Associate Principal School
Partnerships and Student
Experience



Emma Swinburn

Associate Principal
CfPD & PPD
Employability



Vicki Jones

Associate Principal
Inclusion & Wellbeing



Helen Forman

Associate Principal
Pastoral & Progression



Shane Harrison

Associate Principal
Behaviours, Attitudes
& Belonging

Heads of Departments

Andy Lockwood

Psychology, Sociology,
Criminology and Law

Gren Cropper

Digital

Tim Lowe

Sports and Uniformed
Protective Services

George Lamb

Art, Craft, Design
and Fashion

Aaron Lewis

Maths

Alison Traill

Performing Arts, Drama,
Music and Dance

Jaime Hansen

Business, Finance,
Economics and Travel

Peter Callaway

Science and
Engineering

Rickeana McCurdy

English, Modern Foreign
Languages and Humanities

Jennifer Carter

Health, Social, Education
and Early Years

VISION & VALUES

**To provide the best possible life chances
for our community**

A S P I R E

Aspirational

Supportive

Persistent

Inclusive

Respectful

Even &
Consistent

Parents as Partners

- We value your support
- Please ensure we have your most up-to-date contact details
- If at any time you need to contact the college, please contact the most relevant staff members:
 - **Curriculum concerns** – Subject Teacher
 - **General College query** – Progress Coach
 - **Attendance reporting** - Reception
- We will send you a half-termly Parent Newsletter with College updates
- Please visit our website to keep up to date with the latest information, including our fantastic weekly Careers and Progression Newsletter, term dates, student support, and lots of key information for parents
- A link to this presentation, along with all the key information you need, will be available at the end of this event.

Student Performance Indicator Reports (PIs)

- Throughout the year, there are five PI points when Subject Teachers track students' overall progress
- As a parent, you will receive **Student Progress Reports in December and April** to keep you informed on your child's progress
- We are here to support both you and your child throughout the year.

Online Consultation Evenings - Dates for your Diary - Year 1 / Year 5: 19th March 2026

Overall, College Attendance:

Course	Attendance (%)	Minimum Expected Grade (MEG)	Predicted Grade (PG)	Effort Grade (EG)	Skills Grade (SG)
A Level Mathematics	98	B	B	5	
A Level History	97	B	A	5	
BTEC Applied Psychology	97	D*	D*	5	
ASPIRE YEAR 2	99			5	5

MONDAY	BTEC APPLIED LAW 90 MINS 09:00 - 10:30	BREAK	BTEC APPLIED LAW 90 MINS 10:45 - 12:15	LUNCH 45 MINS	WJEC CRIMINOLOGY 90 MINS 13:00 - 14:30	TRAVEL TIME	INDEPENDENT STUDY 90 MINS 14:35 - 16:05
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TUESDAY	A LEVEL PSYCHOLOGY 90 MINS 09:00 - 10:30	BREAK	A LEVEL PSYCHOLOGY 90 MINS 10:45 - 12:15	LUNCH 45 MINS	INDEPENDENT STUDY 90 MINS 13:00 - 14:30	BREAK	INDEPENDENT STUDY 90 MINS 14:35 - 16:05
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WEDNESDAY	INDEPENDENT STUDY 90 MINS 09:00 - 10:30	BREAK	INDEPENDENT STUDY 90 MINS 10:45 - 12:15	LUNCH 45 MINS	BTEC APPLIED LAW 90 MINS 13:00 - 14:30	TRAVEL TIME	PERSONAL & PROFESSIONAL DEVELOPMENT 60 MINS 14:35 - 15:35
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THURSDAY	INDEPENDENT STUDY 90 MINS 09:00 - 10:30	BREAK	ASPIRE 60 MINS 11:15 - 12:15	LUNCH 45 MINS	INDEPENDENT STUDY 90 MINS 13:00 - 14:30	TRAVEL TIME	A LEVEL PSYCHOLOGY 90 MINS 14:35 - 16:05
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FRIDAY	WJEC CRIMINOLOGY 90 MINS 09:00 - 10:30	BREAK	WJEC CRIMINOLOGY 90 MINS 10:45 - 12:15	LUNCH 45 MINS	INDEPENDENT STUDY 90 MINS 13:00 - 14:30
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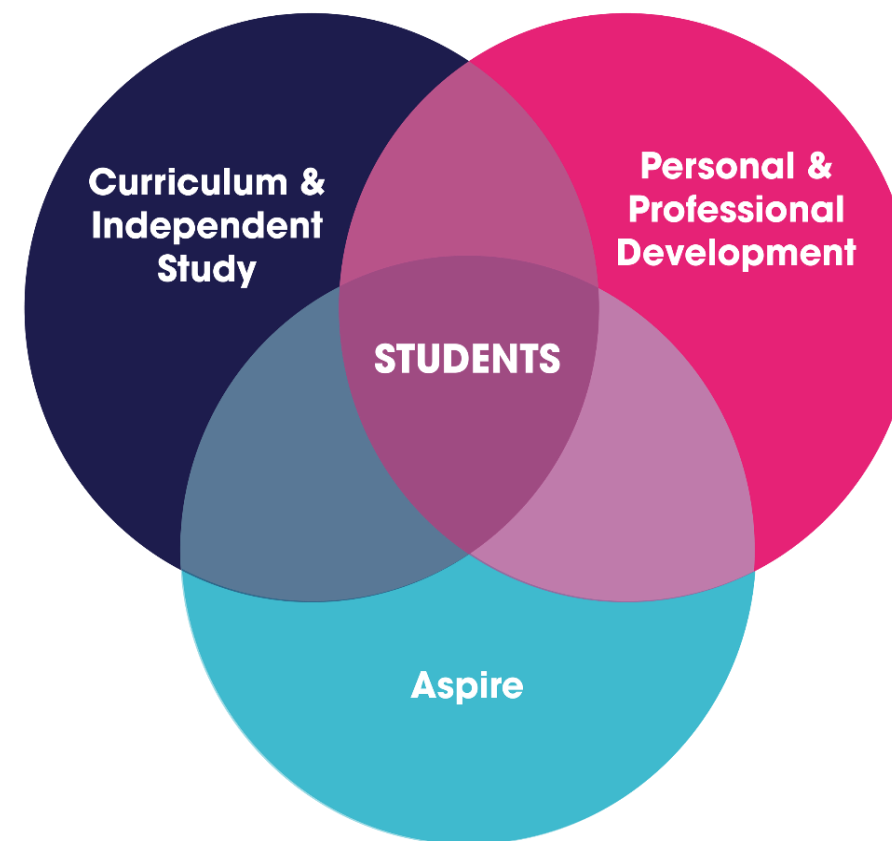
Mock Weeks

Mon – Wed W/C 24th November

Mon – Wed W/C 9th March

Independent Study

INDEPENDENT STUDY	YEAR 1 Hours per subject or teacher per week	YEAR 2 Hours per subject or teacher per week	YEAR 5 Hours per subject or teacher per week
1st Half Term	2 Hours	4.5 Hours	1 Hour
October half term break and reading week			
2nd Half Term	3 Hours	4.5 Hours	1.5 Hours
Christmas Holidays			
3rd Half Term	4 Hours	4.5 Hours	2 Hours
February Half Term			
4th Half Term	4.5 Hours	4.5 Hours	2.5 Hours
Easter Holidays			
5th Half Term	4.5 Hours	4.5 Hours	3 Hours
May Half Term Break			
6th Half Term	4.5 Hours	Exams	3 Hours



Key Teams - Learning Support

We have extensive experience in supporting students with a wide range of physical disabilities and learning difficulties. College staff receive specialist training in this area, and we will do our best to meet individual needs.

Students can contact our **Learning Support Team** if they have any special educational needs or disabilities (SEND) that affect their learning while at College.



Learning Support Team

Key Teams - Careers

- Careers 1-1s
- Work experience
- Volunteering
- Internships
- Mentoring
- Trips
- Sector leading conferences
- Careers events
- PPD



CAREERS TEAM

Key Teams - Progress Coaches

All students are assigned a dedicated **Progress Coach** to support them throughout their studies.

Aspire is a collaboration between our **Progress Coaches**, **Centre for Professional Development (CfPD) Team**, and **Personal and Professional Development (PPD) Team**.

Attendance at Aspire and PPD is a mandatory element of a student's programme.

The Aspire Programme will:

- Help students explore options and plan for next steps after Franklin.
- Support students to build Personal and Professional skills.
- Develop awareness of real-world issues and encourage students to become more active members of society.



Progress Coaches

Skills and Employability Passport

Centre for Professional Development



WHAT IS THE PASSPORT FOR?

This passport is your personalised guide to building the skills, experiences, and confidence you need for life beyond Franklin. Whether you're heading to university, an apprenticeship, or straight into employment, this booklet helps you track your progress and reflect on what you've achieved. Use it to stay on track, push yourself, and build a career-ready mindset.

This passport gives you the chance to:



Understand and track your employability skills



Develop skills that you feel need some extra support



Take part in career-building activities and events



Get ready for job or apprenticeship applications



Record valuable experiences with employers and universities



Reflect on your personal development

Skills you'll develop

Throughout the year, you'll develop and demonstrate skills that employers and universities look for, including:



Communication



Problem solving



Teamwork



Digital literacy



Organisation



Leadership



Managing yourself & your future



Resilience & adaptability



Self-awareness



Numeracy & literacy



WHY THE PASSPORT MATTERS!

Your time at Franklin isn't just about getting qualifications—it's about preparing for life beyond college. Whether you plan to go to university, start an apprenticeship, or head straight into the workforce, employers and universities are looking for more than just grades.

They want to know:

- Can you communicate effectively?
- Are you good at working with others?
- Do you show initiative and resilience?
- Can you manage your time and stay organised?

The Skills & Employability Passport helps you track and develop all of these essential skills. It gives you a structured way to record your progress, reflect on your personal and professional development, and build a strong foundation for your future career.

Why Skills Development Is Crucial

In today's fast-changing world of work, skills are just as important as knowledge. Employers and universities are increasingly focusing on a candidate's attitude, adaptability, and transferable skills.

Here's why skills development matters:



Boosts employability

Strong skills make you stand out to employers and help you perform better in interviews and the workplace.



Prepares you for real-world challenges

From problem-solving to digital literacy, these are the skills you'll use every day, no matter the job.



Builds confidence and independence

Developing your skills gives you the self-belief to take on new opportunities and shape your future.



Supports academic success

Skills like organisation, time management, and resilience help you succeed in your studies too.

In Short

The Passport is your key to becoming career-ready. It helps you grow as a person, stand out in a competitive world, and take control of your future.

Personal Development



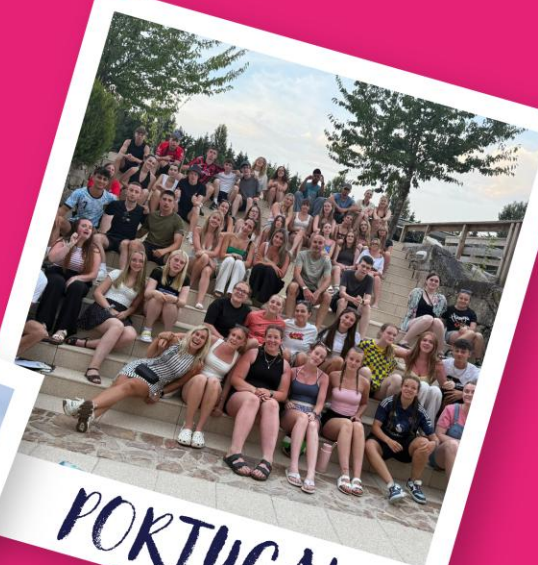
DUBAI



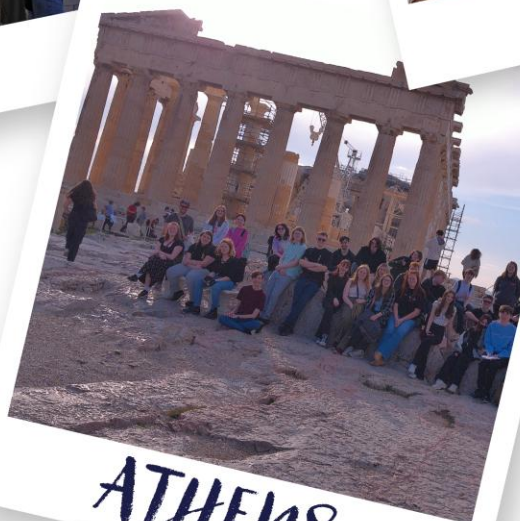
ROME



ITALY



PORTUGAL



ATHENS



PARIS



MALTA



STUDENT SUPPORT

PROGRESS COACH TEAM

Our team offer pastoral support, progression advice and support with employability skills. The team are the first port of call for many other areas, whilst monitoring attendance and positive behaviour.

SKILLS @ DESK

Our team will help students catch up on lost learning and provide extra support if needed on study areas and support as required.

SAFEGUARDING TEAM

We're fully committed to Safeguarding and Child Protection and promoting the wellbeing of our students.

STUDENT FINANCE TEAM

Financial support is available to help with food, transport, trips and equipment.

RECEPTION

Always on hand to help students!

LEARNING SUPPORT TEAM

The team have vast experience in supporting students with a wide range of medical conditions, physical disabilities and additional learning needs.

CENTRE FOR PROFESSIONAL DEVELOPMENT

Offering one-to-one career appointments, impartial careers guidance, work experience opportunities and drop-in support sessions, and hundreds of links with local and regional employers.

PERSONAL & PROFESSIONAL DEVELOPMENT

Our dedicated team supports students to develop personal and professional skills, discover new experiences and develop new talents and interests through our exceptional range of activities, clubs and societies.

TEAM THRIVE

Our Wellbeing Team are here to listen without judgement and to provide dedicated support using the Thrive Model.

STUDY SKILLS TEAM

Students can book an appointment with our Study Skills Coaches, Student Support Mentors, or our new Academic Improvement Mentors (AIMs). This will develop subject specific support and effective study skills.



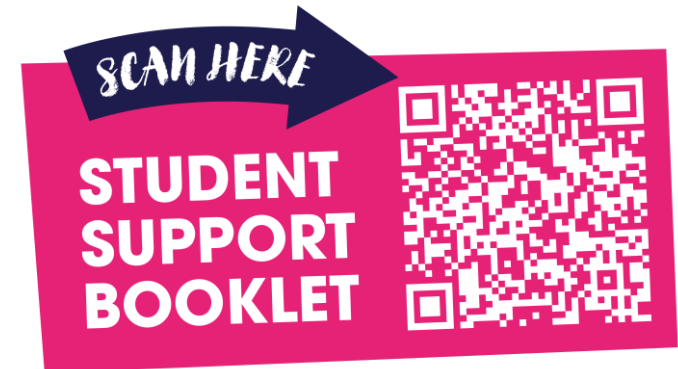
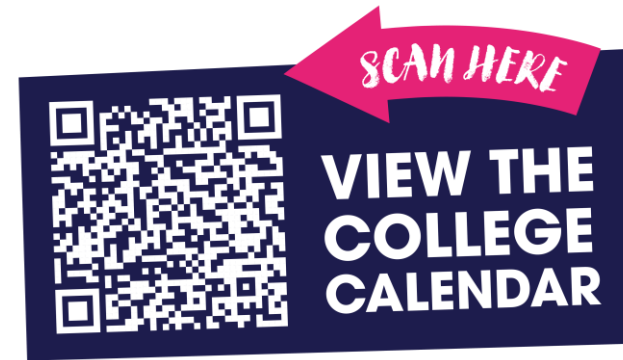
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**STUDENT
SUPPORT
BOOKLET**



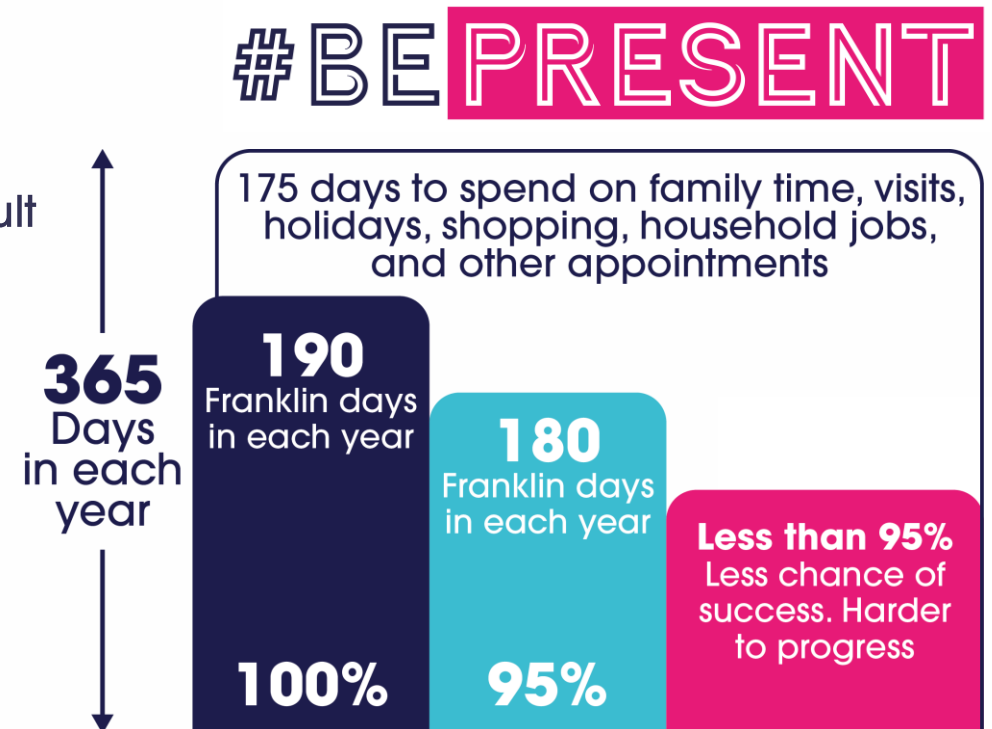
Bring Your Own Device

Bring your own device (or BYOD) means that, instead of using one of our laptops, desktop computers, or Macs, students bring in their own laptop or tablet.



Attendance and Holidays

- Exemplary attendance is vital at Franklin. Students' wellbeing and future life chances are enhanced through full attendance on their whole Study Programme - this includes studying at Franklin as well as the other fantastic opportunities we offer as part of College life
- Attendance marks are gained from being in lessons and college activities such as ASPIRE and Independent Study
- We support all students with the attitude of hard work, motivation, commitment, and respect
- We expect full commitment from students to their study programmes
- Holidays during term time are not authorised and will result in intervention, which can include removal from the College. You can find further information on our website.



Teacher Intervention (TI) Model

Learning Behaviour

Teacher Intervention 1 - Encouraging Engagement and Progress



Teacher Intervention 2 - Fostering Positive Learning Behaviour



Intervention by Head/Assistant Head of Department



Parents as Partners



Withdrawal and Appeals

FRANKLIN EXPECTATIONS

ABC

Stand Out Student Awards

STANDOUT
STUDENT
AWARDS



The Campus

The exciting £3.2 million expansion will include:

- Eight state-of-the-art classrooms
- 160-seater auditorium
- New main entrance and reception area
- Plan to be completed in December 2025.



Work Experience & Employability Week

March 2026

- **Employability Conference:** students will have the opportunity to showcase their skills and knowledge with a range of local employers related to subject areas
- Students will take part in **work experience** visits or work shops with local employers in their subject areas
- **University of Lincoln:** To raise aspirations and aid future progression student will visit a university campus and take part in subject masterclasses.



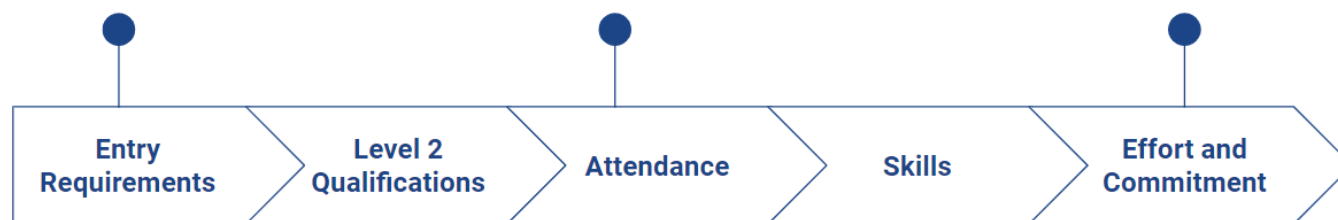
Progression: Level 3 Study

Requirements to Study Level 3 @ Franklin

To meet the individual entry requirements for each Level 3 course.

To average a minimum of 92% attendance for your Level 2 year.

No behavioural or commitment concerns from staff; effort levels average good to outstanding.



To achieve your vocational subject at a minimum of a Merit, and to achieve a 4 in GCSE English and/or Maths.

To have demonstrated the skills needed to succeed as an independent learner at Level 3.

LEVEL 3 VOCATIONAL PROGRAMME

5 GCSEs at grade 4. These should include English Language 4 and GCSE Maths is required at grade 3 or above.

Example 3 - Single and Double course options

BTEC Sport

BTEC (Level 3) Applied Science (Double)

Example 4 - Triple course option

T Level Health - (Supporting Adult Nursing)

Applications for Level 3 study for next academic year to be completed in January during ASPIRE Interviews taking place Feb-April

Transition Programme

June 2026

- Level 3 Subject masterclasses
- Employability projects
- Enrichment trips & Activities e.g. Walk in the Wolds
- Celebration Event

Essential to develop transferable skills & show commitment to progression onto Level 3 courses or alternative progression routes



Success Stories

Harry

Level 2: Public Services, GCSE Maths

Level 3: Public Services, BTEC Sport

Results: D*D*D

Destination: Armed Forces

Grace

Level 2: Health & Social Care ,
GCSE Maths & English

Level 3: L3 Health & Social Care
(triple)

Results: D*D*D*

**Destination: University of Hull,
Midwifery**



Thank You

We would like to thank you for joining us this evening
If you have any questions, please come and speak to us this evening.

