

Careers Programme 2025/26

Franklin Sixth Form College is dedicated to delivering impartial Careers Education, Information, Advice, and Guidance (CEIAG) to all students through both the curriculum and a broad programme of structured activities. Learners receive tailored, up-to-date, accurate, and relevant information designed to raise aspirations, support informed decision-making, and clarify the steps needed to succeed in their chosen career pathways and progression plans.

Students are supported in developing the knowledge, skills, and behaviours essential for increasing self-awareness, building resilience and confidence, and effectively preparing for their future. In collaboration with local and regional employers, Franklin Sixth Form College actively engages with the business community to understand and respond to the evolving needs of the area. Through this approach, the College delivers a high-quality careers and employability programme that inspires ambition, enhances motivation, and equips students with the competencies necessary to reach their full potential within an inclusive and supportive learning environment.

This Careers Programme is mapped against the Gatsby benchmarks for CEIAG, which are:

- 1. A stable careers programme**
- 2. Learning from career and labour market information**
- 3. Addressing the needs of each pupil**
- 4. Linking curriculum learning to careers**
- 5. Encounters with employers and employees**
- 6. Experiences of workplaces**
- 7. Encounters with further and higher education**
- 8. Personal guidance**

In addition to its comprehensive careers provision, Franklin Sixth Form College delivers a Personal and Professional Development programme that students undertake alongside their academic studies. This programme is designed to equip students for their future by fostering essential life skills through engagement with their personal interests. It supports them in working towards their goals while at college, developing the competencies, knowledge, and behaviours aligned with career pathways, and encouraging the discovery of new experiences, talents, and aspirations.

Complementing this, the ASPIRE programme - completed in parallel with subject lessons - enables students to design and refine their own progression plans while further enhancing transferable life skills. Recognising that each student has distinct ambitions, this adaptable programme offers personalised support throughout their college journey, ensuring guidance is tailored to individual needs and goals. Through this integrated approach, Franklin Sixth Form College helps students grow both personally and professionally, preparing them to navigate their next steps with confidence and purpose.

Event	Skills Developed	Gatsby Benchmark	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
Results Day Service/clearing	Resilience, adaptability, independence	3, 4, 7, 8	*											
Frank Fest	Independence, working with others, communication and people skills	4, 5, 7, 8												*
Freshers Fair	Openness, adaptability, communication	4, 5, 7, 8		*										
Employability through ASPIRE programme	Wide range of soft, employability skills	1, 2, 3, 4, 5, 6, 7, 8		*	*	*	*	*	*	*	*	*	*	
Online platform programme available to students all year round	Organisational skills, independence planning, problem solving, professionalism, IT Skills	3, 4, 8	*	*	*	*	*	*	*	*	*	*	*	*
Weekly Careers News	Planning, initiative, investigating/ research	2, 3, 4		*	*	*	*	*	*	*	*	*	*	*
Employer Sessions (external providers)	Awareness, communication, team working, initiative	1, 2, 3, 4, 5, 7		*	*	*	*	*	*	*	*	*	*	*
One to one guidance	Action planning, self-awareness, communication, decision making, planning, self-reliance	1, 2, 3, 4, 8	*	*	*	*	*	*	*	*	*	*	*	*
Work experience placements	Wide range of soft, employability skills	3, 4, 5, 6		*	*	*	*	*	*	*	*	*	*	*
Careers in the curriculum talks (external providers)	Awareness, communication, team working, initiative	3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
University providers visit to college (HE providers)	Planning, communication, initiative, investigating/research, organisation	3, 4, 5, 7	*	*	*	*	*	*	*	*	*	*	*	*
Apprenticeship Tips & Advice (external providers)	Planning, communication, initiative, investigating/research, organisation	2, 3, 4, 8	*						*	*	*	*	*	
Oxbridge application (HE providers)	Organisation, initiative, working to deadlines, literacy skills	7	*	*										
Creative Arts Conference - external providers	Communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, creative skills	2, 3, 4, 5				*								
Mock Early Applicants Interviews	Analysing, accepting constructive criticism, communication, problem solving, presenting	3, 4, 5				*								
"Meet the future"	Planning, communication, initiative, investigating/research, organisation, employability skills	2, 4, 5, 6							*					
Annual National Apprenticeships week event (external providers)	Communication, organisation, approachability, setting goals, initiative, communication	3, 5, 7, 8							*					
Mock Mini Medical Interviews (external providers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	3, 4, 5				*								
Level 2 Employability Day/ National Careers Week (external providers)	Organisational skills, independence, planning, problem solving, professionalism, communication	2, 3, 4, 5, 7, 8								*				
Level 3 Mock Interviews (external providers-employers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	2, 3, 4, 5, 8								*				
Personal and Professional Development programme	Resilience, adaptability, independence, employability skills, proactive attitude	2, 3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
STEM Conference (external providers)	Analysing, communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, investigating/research	2, 3, 4, 5								*				
Annual Careers and Progression event (external providers)	Communication, organisation, approachability, setting goals	3, 5, 7, 8								*				
Debate Competition	Communication, investigating/research , development of persuading arguments, ability to explain concepts, team working,	2, 3, 4, 5					*							

Event	Skills Developed	Gatsby Benchmark	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
Health Conference - external providers	Analysing, communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, investigating/research	2, 3, 4, 5			*									
Focused careers sessions	Independence, investigating/research, action planning, information gathering	1, 2, 3, 4, 8				*	*	*	*	*	*	*	*	*
CV Workshops - Offered as part of employer sessions Individual support offered all year round	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, presenting, organisation	3, 4, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Summer School Applications	Proactive attitude, communication, team working, attention to detail	7, 8						*	*	*				
Mock Interviews (on request all year round)	Analysing, accepting constructive criticism, communication, problem solving, presenting	2, 3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
Career Academies internships and work experience placements	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, organisation, teamwork	2, 3, 4, 5, 6, 8	*											*
University awareness day	Communication, independence, prioritising, co-operating, team working, investigating/research	7											*	
Oxbridge Trips	Independence, investigating/research, resilience, action planning	7											*	*
Employer and university trips	Proactive attitude, communication, team working, goal setting, independence, networking, professionalism	3, 5, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Women Into Manufacturing & Engineering event	Independence, investigating/research, resilience, action planning.	2, 4, 5, 7, 8								*				
UCAS applications/support (in-house and external providers)	Organisation, initiative, working to deadlines, communication, literacy skills	3, 7, 8		*	*	*	*	*	*	*	*	*	*	*

Contact details:

zofia.ciopcinski@franklin.ac.uk

emma.swinburn@franklin.ac.uk